Date of planning: Sep 5th ,2022

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| UNIT 1: HOBBIES | **Lesson 1: GETTING STARTED** |  |

**A. OBJECTIVES:** By the end of this lesson, Ss will be able to:

**I. Knowledge:**

- Introduce the topic *Hobbies*

- Learn some words about hobbies

**II. Competences:**

- Cover the content of the conversation about the topic *Hobbies* by listening and reading

- Recognize verbs of liking and disliking.

**III. Qualities**

- Get ready to learn a new topic.

**B. TEACHING AIDS:**

**1. Teacher:** Grade 7 textbook,TV ,laptop, visual aids, sachmem.vn

**2. Students:** Text books, notebooks.

**C. PROCEDURES:**

**I. WARM – UP: chatting** (T -Ss )

* **Aims:**
* **To activate Ss’ knowledge on the topic of the unit, set the context for the listening and reading part and enhance Ss’ skills of cooperating with team**
* **To introduce the topic of the unit, vocabulary, grammar, sounds**
* Ask Ss about what they like doing for pleasure in their free time.

***Question***

* *What do you like doing in your free time?*
* *Do you like collecting dolls?*
* *Do you like collecting glass bottles?*
* *Do you enjoy mountain climbing?*
* Ss answer the question individually.
* Ask Ss to guess what the conversation might be about.

**II. PRE – STAGE**

**Aim:**

**- To provide Ss with vocabulary and help Ss well-prepared for the listening and reading tasks.**

**\* VOCABULARY (**T-Ss)

* Introduces the vocabulary.

1. un**u**sual (adj) ≠ usual (opposite)

2. crea**ti**vity (n) : sáng tạo (translation)

3. co**llect** (v): sưu tầm (explanation)

4. **ma**king **mo**dels (exp): làm mô hình (đồ chơi) (picture*)*

* **Checking vocab**: < what and where>

*\** **Set the scene:**

**-** Ask Ss Ss to look at the pictures in the book and answer the questions:

*+ What can you see in each picture? + What may the hobby be?*

**Activity 1***:* **Listen and read.** *(Ex 1, p. 8)*

* Play the recording twice.
* Ss listen and practice the dialogue.

**III. DURING STAGE:**

**\* Aim:**

* **To have Ss get specific information of the text.**
* **To introduce some vocabulary items related to hobbies.**
* **To help Ss categorise hobbies.**

**Activity 2**: **Read the conversation again and write true(t) or false (F).** *(Ex 2, p.9)*

* Tell Ss to read the conversation again and work independently to find the answers.
* Remind Ss to underline the information and correct the false statements.
* Ask Ss work independently to find the answers.
* Have Ss compare the answers in pairs, check the answers as a class and give feedback.
* ***Answer:*** *1. F (She made it herself.) 2. T 3. T 4. T 5. F (Her lesson starts at 8 a.m.)*
* ***Language note: The simple present tense***
* T elicits the sentences using the simple present tense

**Activity 3:** **Write the words and phrases from the box under the correct pictures. then listen, check, and repeat.** *(Ex 3, p. 9)*

* Ask Ss to name the pictures, Ss work individually to match the words and phrases in the box with the pictures. Have them compare their answers with a partner.
* Ask Ss listen to the recording, check their answers, and repeat the words / phrases. Ask Ss to look at the answers on the board and say if they are right or wrong. Confirm the correct answers and give feedback.
* **Key:** *1. making models 2. riding a horse 3. collecting coins*

*4. gardening 5. building dollhouses 6. collecting teddy bears*

**Activity 4: Write the hobbies from 3 in the suitable columns.** *(Ex4, p.9)*

* Have Ss work in pairs and complete the table.
* Allow students to share answers before discussing as a class.
* **Key:**
* ***doing things:*** *riding a horse, gardening, travelling, skiing, doing yoga, etc.*
* ***making things:*** *making models, building dollhouses, painting, making pottery, etc.*
* ***collecting things:*** *collecting coins, collecting teddy bears, collecting toys, collecting books,etc.*

**IV. POST – STAGE:**

**\*Aim:**

- **To help Ss practise using the vocabulary items related to hobbies.**

**Activity 5: GAME: FIND SOMEONE WHO…** *(Ex 5, p.9)*

**Work in groups. Ask as many classmates as you can about which hobbies they like. Use the question ‘Do you like…?***’.*

* Let Ss to move around the class to ask their classmates about their favourite hobbies in 3-5 minutes.
* Ask Ss write the results into the tableand then T asks some Ss to report their results. Whoever has the most names wins.

**V. WRAP-UP:**

**\* Aim:** To consolidate what Ss have learnt in the lesson.

* Ask Ss to talk about what they have learnt in the lesson.

**VI. HOMEWORK**:

* Do exercises in the workbook.
* Prepare lesson 2 ( A closer look 1)
* **Feedback:**………………………………………………………………………………