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| **Week: 1**  **Period: 1** | **INTRODUCTION** | DP: 01 / 9 /2023  DT: 05/9 /2023 |

**A. OBJECTIVES:** By the end of this lesson, Students will be able to:

**1. Knowledge:**

- Master the structures of English 8 and the sections in each unit.

**2. Competences:**

- Prepare for each section and practice through the skills and activities.

**3. Qualities:**

- Be hard- working and interested in learning English.

**B. TEACHING AIDS:**

- Grade 6 textbook, laptop, sachmem.vn.

**C. PROCEDURE:**

**I. Warm- up:**

***\* Brainstorming:***

**\*Aim: Help students to get some information about English**

- Ask Ss to write about what they had known about English.

***\* Possible answers:***

one, two, three............, the ABC song, hi, hello,....... What's your name?

**II. Introduce Tieng Anh 6: GLOBAL SUCCESS**

**\*Aim: Help students to get know the structure of the book.**

- One book includes 12 units/ 4 Themes

- Parts of each unit:

1. Getting Started

2. A Closer Look 1

3. A Closer Look 2

4. Communication

5. Skills 1

6. Skills 2

7. Looking Back & Project

- After 3 units is THE REVIEW 1/2

**III. Guide the ways of learning English:**

**\*Aim: Help students to get know how to learn and prepare the lesson.**

- Learn by heart voc, model sentences.

- Practice at home

- Prepare new lessons.

**IV. Present the class statements:**

**\*Aim: Help students know how to do teacher’s requests in class .**

- Teacher’s statements:

+ Stand up, please.

+ Sit down, please.

+ Go to the board, please.

+ Come back your seat, please.

+ Raise your hand, please.

+ Read after me, please.

+ Repeat, please.

+ Write down, please.

+ Give me some examples.

+ Learn by heart.

+ Answer the questions.

**V. Prepare notebooks:**

**\*Aim: Help students know how to prepare their notebooks**

- One for writing voc.

- One for writing lesson in class.

- One for doing exercises.

- One for preparing new lesson.

**\* Homework:**

**-** Prepare: Unit 1: Getting Started.

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| **Week: 1**  **Period: 2** | **UNIT 1: LEISURE TIME**  **Lesson 1: Getting started – I’m keen on DIY (do-it-yourself).** | DP: 01 / 9 /2023  DT: 05/9 /2023 |

**A. OBJECTIVES :**By the end of this lesson, Ss will be able to:

**I. Knowledge.**

- Gain an overview about the topic *Leisure time*

- Gain vocabulary to talk about *Leisure time*

**II.. Competences.**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**III. Qualities.**

- Love talking about activities *Leisure time*

**B. TEACHING AIDS :**

**1. Teacher:** Grade 8 textbook,TV ,laptop, visual aids, hoclieu.vn

**2. Students:** Text books, notebooks.

**C. PROCEDURES:**

**I.Warm up : *Game: Who knows more?***

**+ Aims:**

- To set the context for the introductory dialogue;

- To introduce the topic of the unit.

**+ Asking questions:**

- Teacher shows the pictures (PPT slides) to the whole class.

- Teacher ask students to work in pairs and name the activities in the picture.

- Students work in pairs for 3 minutes.

- Teacher elicits answers from students.

- Teacher asks students to guess the topic of the unit/ lesson.

**-** Teacher calls the group with the most activities to answer.

***Suggested answers:***

Playing video games, flying kites, reading books, listening to music, swimming,...

**II. PRE-STAGE:**

**+ Aims: - To provide Ss with vocabulary and help Ss well-prepared for the listening and reading tasks.**

**\* Vocabulary: (T-Ss)**

Introduces the vocabulary.

- knitting kit (n .phr): /ˈnit̬.ɪŋ kit/ bộ dụng cụ đan (picture)

- DIY activity(n.phr): /ækˈtɪv.ə.t̬i/ hoạt động tự làm(picture)

- dollhouse (n):/ dɒlˌhaʊs/ nhà búp bê(picture)

- make paper flowers (v.phr):/meɪk ˈpeɪ.pɚ ˈflaʊ.ɚ/ làm hoa giấy(picture)

- hang out(v.phr): /hæŋ/ /aʊt/(picture)

**\*Checking vocab**: < what and where>

**\* Set the sences: T-Ss**

Look at the picture on page 8,9

a) Who are they? b) What are they talking about ?

c) What activities can you see in the picture?

*- We are going to listen and read a dialogue about Tom, Trang 's leisure time.*

**Activity 1***:* **Listen and read.** *(Ex 1, p. 8)*

+Play the recording twice.

+ Ss listen and practice the dialogue.

**II.DURING-STAGE:**

**+Aims:**  - To help ss understand the conversation.

-To introduce some vocab items related to *leisure* activities.

**-**To help ss +revise the leisure activities they have learnt in 3

**Activity 2:** **Read the conversation again and complete the sentences.**

* Tell Ss to read the conversation again and work independently to find the answers.
* Remind Ss to underline the information and correct the false statements.
* Ask Ss work independently to find the answers.
* Have Ss compare the answers in pairs, check the answers as a class and give feedback.

\****key:***

1. knitting kit

2. leisure time

3. other people

4. hang out

5. Sunday

***\*Language note: verbs of liking***

T elicits the sentences using ***verbs of liking***

**Activity 3:** **Work in pairs. Write the activities from the box under the correct pictures.**

- Teacher asks Ss to name the activities shown in the pictures.

- Teacher has Ss work individually to write the words and phrases in the box under the pictures. Have them compare their answers with a partner.

- Teacher invites some Ss to go to the board and write their answers.

- Teacher checks the correct answers as class.

- Teacher has Ss practice saying the word and phrases again.

***key:***

1. messaging friends

2. cooking

3. playing sport

4. doing puzzles

5. doing DIY

6. surfing the net

**Activity 4 :** **Work in pairs. Read the phrases, and guess which activities in 3 are described.**

Teacher has Ss work in pairs and read the key phrases given, then guess the leisure activities.  
- Teacher asks for Ss’ answers and confirms the correct ones.  
- For a more able class, Teacher has Ss work in groups. Each group writes down some key words and phrases about one or two leisure activities they do or know. Then they read aloud these words/ phrases for the class to guess the activities.

**key:**

1. doing puzzles

2. doing DIY

3. playing sport

4. messaging friends

5. surfing the net

IV. **POST-STAGE**:

**+ Aim :**To help ss + practise using the vocab items related to leisure activities

**Act 5: Work in groups. Ask one another the question below. Then report your friends’ answers to the class.**

- Teacher gives Ss 3 - 5 minutes to do this activity.

- Have Ss work in groups to ask one another the question in the book. Invite some Ss to share the answers of their groups with the class.

- For a more able class, ask Ss to work in their groups again and brainstorm all the leisure activities they know. After three minutes, the group with the most correct answers wins, and they are invited to share their answers with the whole class.

**Question:**

*If you have some free time this weekend, what will you do?*

**Suggested outcome:**

If I have free time this weekend, I will go to the cinema to see the latest film.

**V. WRAP-UP:**

**\* Aim:** To consolidate what Ss have learnt in the lesson.

* Ask Ss to talk about what they have learnt in the lesson.

**VI. HOMEWORK**:

* **Learn lesson.**
* **Prepare : A closer look 1.**

**Feedback:** ………………………………………………………………………………

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| **W: 1**  **P: 3** | **UNIT 1: LEISURE TIME**  **Lesson 2: A CLOSER LOOK 1** | DP: 03/9/2023  DT: |

**A OBJECTIVES:**

By the end of this lesson, Ss will be able to:

**I. Knowledge**

- Vocabulary: The lexical items related to *Leisure time*

- Pronunciation: Correctly pronounce words that contain the sounds /ʊ/ and /u:/

**II. Competences**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**III. Qualities**

- Love talking about activities in leisure time.

- Develop self-study skills.

**B. TEACHING AIDS :**

**1. Teacher:** Grade 8 textbook, TV, laptop, visual aids, hoclieu.vn

**2. Students:** Text books, notebooks.

**C. PROCEDURES**

**I. WARM-UP : \*Matching game:(Ex 1 P.10)**

**+Aims : To create an active asmosphere in the class before the lesson**

**To lead into the new lesson**.

- T shows the questions and divides the class into pairs and explains the rules.

- Ss match the prepositions to the phrases and they have to say “Bingo” as fast as possible.

- Teacher elicits answers from students and announces the winning pair.

- T sets the context for the lesson.

Match the prepositions with the correct phrases:

***+key:***1. e 2. c 3. b 4. a 5. d

**II. PRE-STAGE :**

**\*Aim**:

- **To introduce visually some words related to the topic**

Introduce the vocabulary

**+VOCABULARY:**

-be crazy about(adj): say mê ai/ cái gì(translation)

-be keen on: / biː kiːn ɒn /(adj): thích, yêu thích làm gì(translation)

-be into(adj): thích điều gì(translation)

**III. DURING - STAGE :**

**+Aims:To help ss practise the expressions about likes and dislikes.**

**To give ss further practice with expressions about likes and dislikes.**

Teacher asks students to guess the uses of the phrases that they have matched in

**+Remember : TB( P.11)**

**Activity 2: Fill in each blank with a correct word from the box.**

- Teacher has Ss do this activity individually. Have Ss read all the sentences carefully to make sure they understand the sentences and fill in the blanks with the words in the box.

- Teacher lets them share their answers in pairs. Invite some Ss to give the answers and confirm the correct ones.

- Teacher asks Ss to make sentences with some of the expressions they have learnt. Then T invites Ss to share their sentences.

***+key:***

1. fond

2. interested

3. keen

4. into

5. about

**2. Activity 3 : Complete the sentences about what you like or dislike doing. Use the word or phrases from the box or your own ideas.**

- Teacher tells Ss to share their ideas with a partner. After 1 minute, they can change to another partner. Let Ss do it for some rounds, then call some students randomly to share about their friends’ ideas.

- T asks them to share whether they have the same ideas with their friends.

**+Suggested key:**

1. I'm crazy about cooking.*(Tôi say mê nấu ăn.)*

2. I'm keen on doing puzzle.*(Tôi thích giải câu đố.)*

3. I'm fond of playing sport.*(Tôi thích chơi thể thao.)*

4. I'm not interested in surfing the net.*(Tôi không hứng thú với việc lướt mạng.)*

5. I'm not into messaging friends.*(Tôi không thích nhắn tin với bạn bè.)*

B. **PRONUNCIATION:**

**+Aims:** - To help Ss identify how to pronounce the sounds /ʊ/ and /u:/;

- To help Ss practise pronouncing these sounds in words.

**Activity 4:** Listen and repeat the words. Pay attention to the sounds /ʊ/ and /u:/. Then put the words into the correct columns.  
- Teacher asks some Ss to read out the words first. Then play the recording for them to listen and repeat the words they hear. Ask them to pay close attention to the two sounds. Play the recording as many times as necessary.

- Explain to Ss that these words have the sounds /ʊ/ and /u:/. Tell them the difference between the two sounds if needed. Tell Ss that /ʊ/ is a “short vowel” sound while /u:/ is a “long vowel” sound.

- Invite some Ss to say some words they know that include the two sounds.  
***+key:***

**/ʊ/:** cook, push, would, woman

**/u:/:** group, June, school, move

**Activity 5: Listen and practise the sentences. Underline the bold words with /ʊ/, and circle the bold words with /u:/.**

- Teacher asks Ss to quickly read the sentences. Now play the recording for Ss to listen to the sentences. Ask them to pay attention to the underlined parts and tick the appropriate sound.

- Invite some Ss to share their answers. Confirm the correct ones.

- Play the recording again for Ss to repeat the sentences.

- Have Ss practise the sentences in pairs. Invite some pairs to read the sentences aloud. Comment on their pronunciation of the sounds

***+ key:***

1. She likes reading **books** and swimming in the **pool**.

2. When it is **cool**, we like to play **football**.

3. She **drew** and made **puddings** in her free time.

4. My mum loves pumpkin **soup** and coffee with a little **sugar**.

5. My brother is fond of watching the **cartoon** about a clever **wolf**.

IV. **POST- STAGE**:

Chain game

**\*Aim: To help students practise expressions they’ve learnt .**

T ask ss to make sentences about what they like and dislike using expressions they’ve learnt.

**V. WRAP-UP:**

**\* Aim:** To consolidate what Ss have learnt in the lesson.

Ask Ss to talk about what they have learnt in the lesson.

**VI. HOMEWORK**:

- Learn lesson.

- Do exercises:A1,2 + B1- 3(WB P.3-5)

- Prepare : A closer look 2.

**Feedback:** ………………………………………………………………………………

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**Date of planning: Sept 3,rd 2023**

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| **UNIT 1: LEISURE TIME**  **Period 4: Lesson 4 COMMUNICATION** |

**A. OBJECTIVES:**

By the end of this lesson, Ss will be able to:

**I. Knowledge**

- Invite and accept invitations

**II. Competences**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**III. Personal qualities**

- Be ready and confident in real life conversations

**B. TEACHING AIDS :**

**1. Teacher:** Grade 8 textbook, TV, laptop, visual aids, hoclieu.vn

**2. Students:** Text books, notebooks.

**C. PROCEDURES**

**I. WARM-UP:Chatting**

**Aims:** - To create an active atmosphere in the class before the lesson;

- To lead into the new lesson.

**-** Teacher asks students questions about leisure activities.

***Questions:***

1. What do you like doing in your free time?

2. What do your friends like doing in their free time?

3. What do young people in Viet Nam often do in their free time?

***Suggested answers:***

1. I like watching TV in my free time.

2. My friends like playing computer games in their free time.

3. Young people in Viet Nam like doing different things in their free time such as hanging out with friends, going to the cinema.

- Teacher leads in the introduction of the target grammar point.

**II. PRE-STAGE :**

**+Everyday English:** Inviting and accepting invitations.

**+ Aim:** - To introduce ways of inviting and accepting invitations.

+**Activity 1**. Listen and read the dialogues. Pay attention to the highlighted parts

. **-** Play the recording for Ss to listen and read the two dialogues between Trang and Ann, Tom and Mark at the same time. Ask Ss to pay attention to the questions and answers.

- Have Ss practise the dialogues in pairs. Call on some pairs to practise the dialogues in front of the class.

Note : Inviting and accepting invitations.

|  |  |
| --- | --- |
| **Structure** |  |
| How to invite | Would you like to +V  Do you fancy + V-ing |
| How to accept invitations | I’d love to.  That’s great |

**III. DURING STAGE:**

**+ Aims:** - To help Ss practise inviting and accepting invitations.

- To introduce some more leisure activities appearing in the texts that follow.

- To provide Ss with information about different leisure activities that teens in different countries enjoy doing.

+**Activity 2**. Work in pairs.Practise inviting and accepting invitations in the following situations. Remember to use the highlighted language in 1.

- Ask Ss to work in pairs to make similar dialogues with the given cues.

- Move around to observe and provide help. Call on some pairs to practise in front of the class. Comment on their performance.

\*Suggested answer:

**- You invite your friend to play badminton.**

*(Bạn mời bạn mình chơi cầu lông.)*

**A:** Would you like to play badminton with me and Mai this Sunday afternoon?

**B:** I'd love to. Thanks.

**- You invite your friend to make paper flowers with you.**

*(Bạn mời bạn mình làm hoa giấy với bạn.)*

**A:** Do you fancy making paper flowers with me?

**B:** That's great. Thanks.

**- You invite your friend to try your home-made pizza.**

**A:** Do you want to try my home-made pizza?

**B:** That's great. Thanks.

**Activity** 3. Work in pairs. Answer the question.

- Ask Ss to look at each picture and say what leisure activity it shows. If time allows, ask them what the things needed for each activity are.  
- Elicit answers from Ss. Confirm the correct answers.

***Question:***

What is the activity in each picture?

***Suggested answers:***

Picture a: doing origami

Picture b: playing badminton

Picture c: snowboarding

+**Activity** 4. Read what three teenagers say about their leisure activities. Complete the table with the information from the text.

- Tell Ss that they are going to read about different leisure activities that teens in different countries enjoy doing.

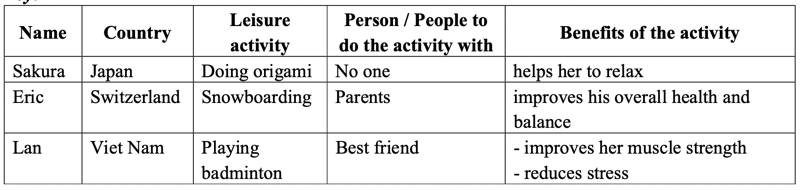
- Have them look at the table of information and ask them to read the three short texts and complete the table.

- Ask Ss to work in pairs to do this activity. They can draw this table on a sheet of paper. After pairs finish their work, ask them to share their table with the whole class.

- Comment on their answers. Confirm the correct answers.

- If time allows, have some pairs give a short talk about each teen and his / her leisure activity.

***Suggested answers:***

**

**IV.POST- STAGE:**

**Aim:** - To provide Ss with a chance to share theit opinions about the leisure activities in 4**.**

**Activity 5:** Work in groups. Ask and answer the questions. Report your group’s answer to the class.

- Have Ss work in groups to ask and answer the two questions in the book. Have Ss in each group note down their friends’ answers.

- Ask some Ss to report their group’s answers to the class.

***Questions:***

1. Which of the activities in 4 do you want to try?

2. Why do you want to try it?

**V. WRAP-UP:**

**\* Aim:** To consolidate what Ss have learnt in the lesson.

Ask Ss to talk about what they have learnt in the lesson.

**VI. HOMEWORK**:

- Learn lesson.

-Prepare : Skills 1.

\* Feedback:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Date of planning: Sept 3,rd 2023**

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| **UNIT 1: LEISURE TIME**  **Period 5: Lesson 5 SKILL 1** |

**A. OBJECTIVES**

By the end of this lesson, Ss will be able to:

**I. Knowledge**

- Read about leisure activities with family;

- Talk about leisure activities with family;

**II. Competences**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**III. Qualities:;**

- Love reading and talking about activities in leisure time

**B. TEACHING-AIDS**

**1. Teacher:** Grade 8 textbook, TV, laptop, visual aids, hoclieu.vn

**2. Students:** Text books, notebooks.

**C. PROCEDURES**

**I. WARM-UP** :Chatting

**Aims:** - To create an active atmosphere in the class before the lesson;

-To activate Ss’ knowledge of the topic of the reading text.

Questions: 1/ What leisure activities do you usually do?

2/ Who in your family do you do the activities with?

II. PRE-STAGE:

**\* Aim:**- To help students read to find some words in context, and their meaning.

- To activate Ss’ knowledge of the topic of the reading text.

**+Vocabulary :**

T uses techniques to teach vocabulary

- connect (v) [kə'nekt]nối; kết nối (mime)

- recipe (n) ['resəpi] công thức làm món ăn(explanation)

- ingredient (n) [in'gri:djənt] thành phần ((explanation)

- costume (n) ['kɔstju:m] quần áo; y phục; trang phục(picture)

* Check Voc: R.&.R
* **+Activity 1** : **Look at the pictures. .What activities can you see?**

- Have Ss look at the pictures in the book or show the pictures on a slide. Ask Ss what activity is shown in each picture. If time allows, ask Ss to describe the pictures (who they can see and what the people are doing).  
- Tell Ss that they are going to read a text about leisure activities that Ann does with her family members.

***Suggested answers:***

* Picture a: riding bikes / cycling
* Picture b: cooking
* Picture c: making a dress

III. **DURING – STAGE:**

Aims: To help Ss develop the skill of finding the main idea and guessing the meaning of new words in context.

To help Ss develop the skill of reading for specific information.

**+Activity 2.** Read about Trang’s leisure activities. Choose the correct answer

- Tell Ss what they are going to do.  
- Ask Ss to do the exercise individually and then check their answer in pairs.  
- Invite some Ss to share their answers. Confirm the correct answers.

***-Suggested answers:***

1. C 2. B

**+ Activity 3. Read the text again and answer the questions.**

- Have Ss share how to do this exercise.  
- Briefly tell them the steps: Read the questions, underline the key words in each question, locate the key words in the text and find the information to answer the question.  
- Ask Ss to repeat the steps if necessary.  
- Ask Ss to do the exercise individually and then check their answers in pairs.  
- Invite some Ss to share their answers. Have them explain their answers. Confirm the correct answers.  
- Ask some Ss to tell the class about Trang’s leisure activities.

***key:***

1. She goes for a bike ride, take photos ,cooks, and does DIY projects.

2. Her brother does.

3. She loves doing DIY projects with her mum the most.

4. Her mum teaches her to make her own dresses and doll clothes.

5. She won the first prize in a costume contest at her school.

**IV. POST- STAGE:**

Aims: - To help Ss prepare ideas to talk about leisure activities they do with their family members .

-To give Ss a chance to report their groupme members’ answer about leisure activities they do with their family members .

**+SPEAKING** :

**Activity 4** : **Work in groups. Take turns to ask and answer the questions. Record your friends’ answers in the table below.**

- Tell Ss that they are going to work in groups to answer the questions in the book. Model the answers to the questions yourself.  
- Have Ss work in groups of four to ask and answer the three questions in the book. Ask them to draw a similar table on a sheet of paper to record their group members’ answers.  
- Ask Ss to practise reporting the group’s answers within the group.  
- Move around to observe and offer help if needed.

***Questions:***

1. What leisure activities do you usually do with your family?

2. Which one do you like the most? Why?

3. How do you feel when you spend time with your family members?

**Activity 5: Report your group members’ answers to the class. What activities are the most common?**

- Invite some Ss to share their group’s answers to the class.  
- Ask other groups to listen and give comments.  
- Comment on Ss’ answers.

***Suggested outcome:***

The most common leisure activities are …

**V. WRAP-UP:**

**\* Aim:** To consolidate what Ss have learnt in the lesson.

Ask Ss to talk about what they have learnt in the lesson.

**VI. HOMEWORK**:

- Learn lesson + do exercises C1-3 + D1-3 P.6-9

- Prepare : Skills 2.

\* Feedback:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Date of planning: Sept 3,rd 2023**

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| **UNIT 1: LEISURE TIME**  **Period 6: Lesson 6 SKILLS 2** |

**A. OBJECTIVES**

By the end of this lesson, Ss will be able to:

**I. Knowledge**

- Listen to someone talking about their leisure activities with friends

- Write a paragraph about leisure activities with friends

**II. Competences**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**III. Qualities**

- Love reading and talking about activities in leisure time

**B. TEACHING AIDS:**

**1. Teacher:** Grade 8 textbook, TV, laptop, visual aids, hoclieu.vn

**2. Students:** Text books, notebooks.

**C. PROCEDURES**

**I. WARM-UP : Chatting**

- Aims :- To create an active atmosphere in the class before the lesson;

- To lead into the new lesson.

T asks Ss to answer the questions

1. What do you like doing in your leisure time ?

2. Wo do you often do with?

* Ss work individually to answer the questions.
* T gets feedback and writes on the board.
* T leads Ss to the new lesson.

**II. PRE- STAGE**

**\* Aims: - To prepare students for the listening text.**

**Activity 1**:P.15 **Answer the questions.**

- Have Ss answer the questions in the book.  
- Elicit answers from Ss. This is an open activity, so accept all answers provided they make sense.

***Questions:***

1. In your opinion, what activities can we do with our friends in our leisure time?

2. Why should we spend time with our friends?

**- To provide students with some lexical items before listening the text and help Ss understand and activate their knowledge of the topic.**

**III. DURING- STAGE**

**\* Aim:** To help Ss develop the skill of of listening for specific information.

**Activity 2: Listen to an interview with Mark about his leisure activities. Choose the correct answer.**

- Tell Ss that they are going to listen to an interview about the leisure activities Mark does.

- Have Ss read the questions first and underline the key words.

- Play the recording and ask Ss to listen and choose the correct answers. Ss work in pairs to compare their answers.  
- Ask for Ss’ answers and write them on the board without confirming whether they are right or wrong.

***Answer key:***

1. A 2. C

**Activity 3. Listen to the interview again. Fill in each blank in the table with no more than two words.**

- Tell Ss that they are going to listen to the interview again and complete the table of information.

- Have Ss read the table. Have Ss guess the word or phrase to fill in each blank and write their guesses on the board.

- Play the recording and ask Ss to listen again and complete the table. Ss work in pairs to compare their answers with each other and with the words / phrases on the board.

- Play the recording once more for pairs to check their answers to both activities 2 and 3.

***Answer key:***

1. video

2. cinema

3. park

4. shape

5. bike ride

6. places

**IV. POST- STAGE**

**+Aims:** - To help Ss brainstorm ideas and make an outline for their writing.

**-**To help Ss practise writing an email to a penfriend to tell him/her about the leisure

Activities they do with their friends.

**Activity 4. Work in pairs. Ask and answer the questions.**

- Have Ss work in pairs to answer the questions in the book.

- Have some Ss present their answers or write their answers on the board.

- Comment on their answers.

**+Suggested outcome:**

*Students’ notes*

**Activity 5. Write an email (80 - 100 words) to a penfriend to tell him / her about what you usually do with your friends in your free time. Use your answers in 4.**

– Have Ss write their email individually based on the information in their mind map.

– Ask one student to write his or her email on the board. Other Ss and T comment on the paragraph on the board.

– Collect some writing to correct at home.

***Suggested answer:***

Hi Ann,

It’s nice to hear from you again. Let me tell you about the things I usually do with my friends in my free time.

I usually have free time at weekends, and I often spend Sunday mornings with my friends. I have three close friends, and they live near my house. We usually play badminton together for about one hour in the playground. After that, we cycle around the neighbourhood. It’s a lot of fun.

What about you? What do you usually do with your friends in your free time?

Tell me in your next email.

Bye for now,

Mi

**V. WRAP-UP:**

**\* Aim:** To consolidate what Ss have learnt in the lesson.

Ask Ss to talk about what they have learnt in the lesson.

**VI. HOMEWORK**:

- Learn lesson.

-Prepare : Looking back & Project.

\* Feedback:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Date of planning: Sept 3,rd 2023**

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| --- |
| **UNIT 1: LEISURE TIME**  **Period 7 Lesson 7: Looking back and Project** |

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to:

**I. Knowledge**

- Review the vocabulary and grammar of Unit 1

- Apply what they have learnt (vocabulary and grammar) into practice through a project.

**II. Competences**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**III. Personal qualities**

- Love talking about activities in leisure time

**B.TEACHING AIDS:**

**1. Teacher:** Grade 8 textbook, TV, laptop, visual aids, hoclieu.vn

**2. Students:** Text books, notebooks.

**C. PROCEDURES**

**I. WARM-UP:** Revision

Aims :- To create an active atmosphere in the class before the lesson;

- To lead into the revision

- Teacher asks Ss to think of what they have learnt already in Unit 1.

- Ss work in pairs to do the task. Teacher calls some students to retell.

- Teacher confirms and leads them to do all the exercises in books.

**Questions:**

- What have we learnt in Unit 1?

***Suggested answers:***

* use the words related to **leisure activities** and expressions about likes and dislikes.
* pronounce the sounds **/ʊ/** and **/u:/** correctly in words and sentences.
* use **verbs of liking / disliking** followed by **gerunds** and / or **to-infinitives** to talk about likes and dislikes.
* invite and accept **invitations**.
* read about leisure activities with family.
* talk about leisure activities with family.

**II. LOOKING BACK**

**\* Aims:**

**-To help Ss revise the vocabulary items they have learnt in the unit**

**-To help Ss revise the vocabulary items they have learnt in the unit and write complete sentences.**

**-To help Ss revise the form of the verbs after verbs of liking/disliking.**

**Activity 1: Complete the sentences with appropriate leisure activities.**

* Have Ss do this activity individually then compare their answers with their partners.
* Ask for Ss’ answers or ask one student to write his / her answer on the board.
* Confirm the correct answers.

***\* Key:***

1. doing puzzles

2. doing DIY

3. Messaging friends

4. playing sport

5. surfing the net

**Activity 2**: **Write complete sentences from the given cues.**

- Have Ss do this activity individually then compare their answers with their partners.

- Ask for Ss’ answers or ask one student to write his / her answer on the board.

- Confirm the correct answers.

***\* Key:***

1. My cousin is crazy about playing computer games.

2. Are they interested in playing badminton after school?

3. I’m not fond of making models because I’m not patient.

4. Why are you not into cooking? – Because I often burn myself.

5. My friends are keen on doing judo, so they go to the judo club every Sunday

**Activity 3**: **Fill in each blank with the correct form(s) of the verb in brackets.**

- Ask Ss to explain the form of the verbs after verbs of liking / disliking that they have learnt in the unit.

- Have Ss do this exercise individually then compare their answers with a partner. Call on some Ss to give the answers.

- Confirm the correct answers and write them on the board.

***\* Key:***

1. cycling

2. reading / to read

3. playing

4. chatting / to chat

5. to do / doing

**Activity 4**: **Complete the passage. Use the correct form(s) of the verbs in brackets and the pictures. Add more words if necessary.**

- Ask Ss to do the exercise individually first. Then they can check their answers with a partner before discussing the answers as a class.

- Remind Ss to keep a record of their original answers so that they can use that information in the *Now I can …* section.

***\* Key:***

2. reading / to read books

3. messaging / to message her friends

4. making / to make paper flowers

5. knitting / to knit

6. playing badminton

III. PROJECT:

*\* Aim:* To help Ss practise doing a survey on their leisure time

**Leisure time survey:**

- Ask Ss to read the instructions again (T has already assigned the project since the first lesson of the Unit and checked their progress after each lesson). Let students have some time to check their posters for the final time and make any adjustments if necessary.

- T has groups show their posters and present the data to the class.

- Give feedback to students’ presentations.

**Suggested outcome:**

*Students’ posters & presentations*

**IV.WRAP-UP:**

**Aim:To consolidate what Ss have learnt in the lesson**

- Ask Ss to talk about what they have learnt in the lesson.

**V. HOMEWORK**

* Review Unit 1
* Prepare for the next lesson: Unit 2 – Lesson 1: Getting started.

**\*Feedback :**

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